



Christleton High School



Sociology



Curriculum Overview

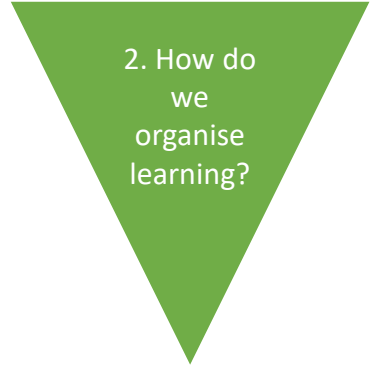


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The Sociology curriculum aims to					
Curriculum vision	Develop students into happy, hardworking and caring people, who aspire to be the best they can be and ensure their aspirations are brought to life				
Core values of	Cheerful	Caring	Committed	Collaborative	Creative
Focus for learning	Attitudes - determined, respectful, dedicated, helpful	Habits - resilient, resourceful, reflective and collaborative	Skills - literacy, numeracy, ICT, personal, learning and thinking skills	Knowledge and understanding - subject expertise to shape our knowledge of the world	

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The curriculum as an entire planned learning experience underpinned by a broad set of common values and purposes							
Approaches to learning inside and outside of the classroom	Varied approach - matched to learning need e.g. enquiry, instruction, practical	Assessment - fit for purpose and integral to teaching and learning. AFL Summative	Personalised - offering challenge and support to enable all learners to make progress	Retrieval - in the form of low stake testing to help students with long term knowledge gains without pressure	Metacognition - encourage learners to reflect on their own learning	Learning Habits - students are given opportunities to work collaboratively, reflectively resourcefully and with resilience	Targeted resources - matched to learning need- use of time, space, people, materials

Knowledge and skills	Curriculum content (see KS3, KS4, KS5 curriculum maps)	Oracy, language and literacy, ICT	SMSC, Healthy mind and body	CEIAG (pathways)	Problem solving, reasoning and numeracy
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Topics	Socialization, Identity: Social Class, Gender, Age, Ethnicity. Youth Culture. Evidence & Explanations of Social Inequality. Education. Digital Social World.								
Psychology specific approaches to learning	Concepts & Studies. Students will learn specific concepts in each section of the specification. They are encouraged to prepare definitions of these. Key studies will usually be identified in each topic.	Theories & Models Core sociological perspectives will be studied. Comparisons between models and positive and negative evaluations will be explored. The Positivist, interpretivist and mixed methods approach to research.	Evaluation Students will explore a range of evaluation strategies for such as the use of evidence, Comparison, Methodological issues, applications/appropriateness, theory/concept failure. All students are required to learn 2 points per area. 4 or more are required for higher achievers	Short Question Answering The approach to answering short questions involves Identify point and elaborate point. For evaluation answers it is also necessary to say why the point	Essay Writing Providing planning and structure guidance in writing longer answers. Using PE(E)L system and colour to help students coordinate question and answer	Application Use answer structure suggestions and model answers to help students apply concepts to research scenarios.	Research Methods Skills Designing research including: research design concepts, sampling, specific research methods.	Quantitative Skills To integrate opportunities to develop skills of: Arithmetic handling data and graphs.	Memory skills To specifically cover aspects of memorization such as mnemonic devices, strategies to address confusion between theories, reduction of materials, making information memorable, testing yourself, review, making connections between topics.

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To ensure teaching and learning is effective so that learners understand quality and how to improve								
Evaluating impact	Look at whole child e.g. progress and personal development	Uses information intelligently to identify areas for development	Use a wide range of both qualitative and quantitative	Creates a continuous improvement cycle	Uses a variety of techniques to collect and analyse information	Choose assessments that are fit for purpose	Ensure all information is quality assured by a "critical friend"	Convey impact to all stakeholders in a simple clear format

To secure								
How we measure the impact	AFL Strategies	Formal Assessments	Reflection and student consultation	Exam Results Feedback				