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| **Level Descriptor Strands** | **Foundation** | **Intermediate** | **Higher** | **Exceptional** |
| **Geographical Knowledge** | Identify the levels of development in various locations and the contrast within the continent of Africa  Identify the causes of different levels of development globally and within Africa  Make some accurate observations about the changes in development globally and within the continent of Africa | Describe the levels of development in various locations and the contrast within the continent of Africa  Describe how development is influenced by physical and human processes  Use geographical understanding to describe changes in development on different scales and within the continent of Africa | Describe and explain the different the levels of development in various locations and the human and physical contrasts within the continent of Africa  Draw on a range of locations, contents and scales in explanations of similarities, differences and characteristics of the world’s levels of development and across the continent of Africa | Analyse physical and human causes of the levels of development in various locations and the contrast within the continent of Africa  Using class learning and own knowledge draw on a range of locations, contents and scales in explanations of similarities, differences and characteristics of the world’s levels of development and the contrast across the continent of Africa |
| **Understanding Geographical Concepts** | Identify some actions people take to reduce the causes and impacts of the development gap  Make Simple connections between human and natural processes and their impacts on the continent Africa and population of African countries | Describe ways in which the actions of people can affect and change levels of development on a range of scales  Describe simple geographical relationships with the development of Africa and its population  Identify how people can impact development positively and negatively | Explain how physical and human processes interact to create changes in development globally and within the continent of Africa  Analyse geographical interconnections in a range of locations and contexts and at different scales  Compare different approaches to closing the development gap and improving the standard of living in Africa | Develop coherent arguments to explain how physical and human processes are interdependent, affect development on a range of scales globally and within Africa  Analyse factors involved in decisions about sustainable and other developmental approaches to improve the standard of living for a range of people  Explain how human actions, including their own, may have conflicting consequences for development and the perceptions of the continent of Africa |
| **Geographical Enquiry and Communication** | Ask and respond to a range of geographical questions about development and offer reasons for their observations  Use geographical skills and sources of evidence to form views and judgements  Use correct geographical vocabulary when communication ideas and information | Ask a range of questions, using primary and secondary sources when investigating development and views on Africa on a range of scales  Use a range of geographical skills when carrying out investigations  Use appropriate presentation and language including correctly spelt geographical vocabulary to communicate ideas, information and findings | Organise and sequence enquires and investigations to provide answers to questions and issues about development and Africa on a range of scales  Identify potential bias, appreciating that different values and attitudes, including their own, lead to different outcomes  Reach conclusions drawing on a range of evidence and communicate ideas, information and findings using a variety of forms | Sequence enquires and investigations to reach substantiated conclusions about development and Africa on a range of scales  Critically evaluate sources of evidence and understand that many factors influence people’s decisions and relationship with development and Africa  Communicate well argued findings based on secure evidence, using accurate vocabulary and a wide range of appropriate forms |
| **SPaG** | SPaG: some errors in grammar and spelling; geographical terms are used but not always in the right context | SPaG: few errors in grammar and spelling; geographical terms are used in context | SPaG: very few errors in grammar and spelling; many geographical terms used appropriately | SPaG: no errors in grammar and spelling; wide range of geographical terms used appropriately and effectively |