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| **Level Descriptor Strands** | **Foundation** | **Intermediate** | **Higher** | **Exceptional** |
| **Geographical Knowledge**  | Identify the processes involved in creating glacial landscapes Identify the key features of a glacial landscapeUse correct terminology is identifying the process and features of a glacial landscape  | Describe the process in creating glacial landscapes and landforms Describe how key features and landforms are created Use geographical understanding to describe changes in glacial landscapes and landforms  | Describe and explain the formation of difference landscapes and landforms Draw on a range of key terms, locations and scales in explanations characteristics of the different glacial landscapes and landforms  | Analyse physical and human causes of the formation of difference landscapes and landforms within glacial environments Using class learning and own knowledge draw on a on a range of key terms, locations and scales in explanations characteristics of the different glacial landscapes and landforms and the relationship between human and physical landscapes  |
| **Understanding Geographical Concepts** | Identify some simple processes that shape the landscapeMake Simple connections between natural processes and human actions and how they can shape the landscape and landforms of a glacial environment  | Describe the physical processes and the connection between these processes in shaping glacial landforms and landscapes Describe simple geographical processes of a glacial environment Identify how climate change can impact glacial environments  | Explain the physical processes and the connection between these processes in shaping glacial landforms and landscapes Utilise the correct terminology and processes to explain how glaciers can shape the landscape Describe and explain the impacts of climate change on glacial environments  | Develop coherent arguments to explain physical processes and the connection between these processes in shaping glacial landforms and landscapes Analyse factors involved shaping glacial landscapes and landforms using the correct terminology Explain how human actions, including their own, may have an impact on the glacial environments of the world  |
| **Geographical Enquiry and Communication**  | Ask and respond to a range of geographical questions about glacial environments Use geographical skills and sources of evidence to form views and judgements Use correct geographical vocabulary when communication ideas and information  | Ask a range of questions, using primary and secondary sources when investigating glacial environments Use a range of geographical skills when carrying out investigationsUse appropriate presentation and language including correctly spelt geographical vocabulary to communicate ideas, information and findings  | Organise and sequence enquires and investigations to provide answers to questions and issues about glacial environments Identify potential bias, appreciating that different values and attitudes, including their own, lead to different outcomesReach conclusions drawing on a range of evidence and communicate ideas, information and findings using a variety of forms  | Sequence enquires and investigations to reach substantiated conclusions about glacial environments Critically evaluate sources of evidence and understand that many factors influence shaping glacial environments Communicate well argued findings based on secure evidence, using accurate vocabulary and a wide range of appropriate forms  |
| **SPaG** | SPaG: some errors in grammar and spelling; geographical terms are used but not always in the right context  | SPaG: few errors in grammar and spelling; geographical terms are used in context | SPaG: very few errors in grammar and spelling; many geographical terms used appropriately  | SPaG: no errors in grammar and spelling; wide range of geographical terms used appropriately and effectively  |