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| **Level Descriptor Strands** | **Foundation** | **Intermediate** | **Higher** | **Exceptional** |
| **Geographical Knowledge** | Identify the processes involved in creating glacial landscapes  Identify the key features of a glacial landscape  Use correct terminology is identifying the process and features of a glacial landscape | Describe the process in creating glacial landscapes and landforms  Describe how key features and landforms are created  Use geographical understanding to describe changes in glacial landscapes and landforms | Describe and explain the formation of difference landscapes and landforms  Draw on a range of key terms, locations and scales in explanations characteristics of the different glacial landscapes and landforms | Analyse physical and human causes of the formation of difference landscapes and landforms within glacial environments  Using class learning and own knowledge draw on a on a range of key terms, locations and scales in explanations characteristics of the different glacial landscapes and landforms and the relationship between human and physical landscapes |
| **Understanding Geographical Concepts** | Identify some simple processes that shape the landscape  Make Simple connections between natural processes and human actions and how they can shape the landscape and landforms of a glacial environment | Describe the physical processes and the connection between these processes in shaping glacial landforms and landscapes  Describe simple geographical processes of a glacial environment  Identify how climate change can impact glacial environments | Explain the physical processes and the connection between these processes in shaping glacial landforms and landscapes  Utilise the correct terminology and processes to explain how glaciers can shape the landscape  Describe and explain the impacts of climate change on glacial environments | Develop coherent arguments to explain physical processes and the connection between these processes in shaping glacial landforms and landscapes  Analyse factors involved shaping glacial landscapes and landforms using the correct terminology  Explain how human actions, including their own, may have an impact on the glacial environments of the world |
| **Geographical Enquiry and Communication** | Ask and respond to a range of geographical questions about glacial environments  Use geographical skills and sources of evidence to form views and judgements  Use correct geographical vocabulary when communication ideas and information | Ask a range of questions, using primary and secondary sources when investigating glacial environments  Use a range of geographical skills when carrying out investigations  Use appropriate presentation and language including correctly spelt geographical vocabulary to communicate ideas, information and findings | Organise and sequence enquires and investigations to provide answers to questions and issues about glacial environments  Identify potential bias, appreciating that different values and attitudes, including their own, lead to different outcomes  Reach conclusions drawing on a range of evidence and communicate ideas, information and findings using a variety of forms | Sequence enquires and investigations to reach substantiated conclusions about glacial environments  Critically evaluate sources of evidence and understand that many factors influence shaping glacial environments  Communicate well argued findings based on secure evidence, using accurate vocabulary and a wide range of appropriate forms |
| **SPaG** | SPaG: some errors in grammar and spelling; geographical terms are used but not always in the right context | SPaG: few errors in grammar and spelling; geographical terms are used in context | SPaG: very few errors in grammar and spelling; many geographical terms used appropriately | SPaG: no errors in grammar and spelling; wide range of geographical terms used appropriately and effectively |