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| **Level Descriptor Strands** | **Foundation** | **Intermediate** | **Higher** | **Exceptional** |
| **Geographical Knowledge** | Identify the different weather in various locations and the Human causes of climate change  Identify the causes of different weather types and the main causes of climate change  Make some accurate observations about the changes in weather and climate change | Describe the different weather in the UK, describe the causes of extreme weather and the human causes of climate change  Describe how climate change is influenced by physical and human processes  Use geographical understanding to describe changes in weather on different scales and climate change on a global level | Describe and explain the different weather in the UK and extreme weather globally and the human causes of climate change  Draw on a range of locations, contents and scales in explanations of similarities, differences and characteristics of the world’s extreme weather and climate change | Analyse physical and human causes and impact of weather patterns, extreme weather and causes of climate change globally  Using class learning and own knowledge draw on a range of locations, contents and scales in explanations of similarities, differences and characteristics of the world’s extreme weather and climate change |
| **Understanding Geographical Concepts** | Identify some actions people take to reduce the causes and impacts of climate change  Make Simple connections between human and natural processes and their impacts on weather and climate | Describe ways in which the actions of people can affect and change weather and climate change  Describe simple geographical relationships with the weather and climate and people  Identify how people can impact climate change positively and negatively | Explain how physical and human processes interact to create impact and change on weather and climate  Analyse geographical interconnections in a range of locations and contexts and at different scales  Compare different approaches to managing climate change and extreme weather | Develop coherent arguments to explain how physical and human processes are interdependent, affect diversity and change weather and climate  Analyse factors involved in decisions about sustainable and other developmental approaches to improve the global climate and reduce extreme weather  Explain how human actions, including their own, may have conflicting consequences for climate change and extreme weather |
| **Geographical Enquiry and Communication** | Ask and respond to a range of geographical questions about weather and climate change and offer reasons for their observations  Use geographical skills and sources of evidence to form views and judgements  Use correct geographical vocabulary when communication ideas and information | Ask a range of questions, using primary and secondary sources when investigating weather and climate on a range of scales  Use a range of geographical skills when carrying out investigations  Use appropriate presentation and language including correctly spelt geographical vocabulary to communicate ideas, information and findings | Organise and sequence enquires and investigations to provide answers to questions and issues about weather and climate on a range of scales  Identify potential bias, appreciating that different values and attitudes, including their own, lead to different outcomes  Reach conclusions drawing on a range of evidence and communicate ideas, information and findings using a variety of forms | Sequence enquires and investigations to reach substantiated conclusions about weather and climate on a range of scales  Critically evaluate sources of evidence and understand that many factors influence people’s decisions and relationship with climate change  Communicate well argued findings based on secure evidence, using accurate vocabulary and a wide range of appropriate forms |
| **SPaG** | SPaG: some errors in grammar and spelling; geographical terms are used but not always in the right context | SPaG: few errors in grammar and spelling; geographical terms are used in context | SPaG: very few errors in grammar and spelling; many geographical terms used appropriately | SPaG: no errors in grammar and spelling; wide range of geographical terms used appropriately and effectively |