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| **Level Descriptor Strands** | **Foundation** | **Intermediate** | **Higher** | **Exceptional** |
| **Geographical Knowledge** | Identify the levels of development in various locations and the contrast within the continent of the Middle East  Identify the causes of differences in the Middle East  Make some accurate observations about the Middle East | Describe the levels of development in various locations and the contrast within the Middle East  Describe how the Middle East influenced by physical and human processes  Use geographical understanding to describe changes in the Middle East | Describe and explain the different the levels of development in various locations and the human and physical contrasts within the Middle East  Draw on a range of locations, contents and scales in explanations of similarities, differences and characteristics the Middle East | Analyse physical and human causes of the levels of development in various locations and the Middle East  Using class learning and own knowledge draw on a range of locations, contents and scales in explanations of similarities, differences and characteristics of the Middle East |
| **Understanding Geographical Concepts** | Identify some actions people to shape the Middle East  Make Simple connections between human and natural processes and their impacts the Middle East and its population | Describe ways in which the actions of people can affect the Middle East on a range of scales  Describe simple geographical relationships with the Middle East and its population  Identify how people’s actions can impact a region positively and negatively | Explain how physical and human processes interact to create changes in the Middle East  Analyse geographical interconnections in a range of locations and contexts and at different scales  Compare different approaches to the challenges of the Middle East and suggest solutions to the conflicts | Develop coherent arguments to explain how physical and human processes are interdependent, affect development on a range of scales the Middle East  Analyse factors involved in decisions about sustainable and other developmental approaches to improve the standard of living for a range of people  Explain how human actions may have conflicting consequences the Middle East and peoples perceptions of the region |
| **Geographical Enquiry and Communication** | Ask and respond to a range of geographical questions about development and offer reasons for their observations  Use geographical skills and sources of evidence to form views and judgements  Use correct geographical vocabulary when communication ideas and information | Ask a range of questions, using primary and secondary sources when investigating development and views on the Middle East on a range of scales  Use a range of geographical skills when carrying out investigations  Use appropriate presentation and language including correctly spelt geographical vocabulary to communicate ideas, information and findings | Organise and sequence enquires and investigations to provide answers to questions and issues about the Middle East on a range of scales  Identify potential bias, appreciating that different values and attitudes, including their own, lead to different outcomes  Reach conclusions drawing on a range of evidence and communicate ideas, information and findings using a variety of forms | Sequence enquires and investigations to reach substantiated conclusions about the challenges and oppurtunites of the Middle East a range of scales  Critically evaluate sources of evidence and understand that many factors influence people’s decisions and relationship with the Middle East  Communicate well argued findings based on secure evidence, using accurate vocabulary and a wide range of appropriate forms |
| **SPaG** | SPaG: some errors in grammar and spelling; geographical terms are used but not always in the right context | SPaG: few errors in grammar and spelling; geographical terms are used in context | SPaG: very few errors in grammar and spelling; many geographical terms used appropriately | SPaG: no errors in grammar and spelling; wide range of geographical terms used appropriately and effectively |