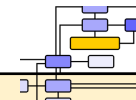


Yr 8.3 Assessment Grid- Spreadsheets



	Skill		Knowledge	
	Practical Skill Range and quality of ICT & programming skills and techniques	Analysing and evaluating Identifying areas for improvement and identifying where issues have developed and ways to resolve this. Both in their own work and others.	Theory Talking about Computational thinking and making IT connections in the real world .	Computational thinking Level Computational thinking allows us to take a complex problem, understand what the problem is and develop possible solutions. We can then present these solutions in a way that a computer, a human, or both, can understand.
Exceptional GCSE 8-9 in Y11	Fluent In: <ul style="list-style-type: none"> ● Creating and developing spreadsheets for different scenarios appropriately ● Logging on with ease ● Accessing previous work and versions easily ● Selecting the appropriate software to present their work and justify their choice 	Fluent In: <ul style="list-style-type: none"> ● Justifying the tools and functions used within spreadsheets. ● Explaining why certain functions and formulas have been used for a given scenario. ● Comparing different ways of evaluating data within a spreadsheet and justifying that choice. 	Fluent In: <ul style="list-style-type: none"> ● Creating a fully functional spreadsheet that includes all the appropriate formulas and functions. ● Including data and functions that are appropriate. ● Using appropriate formulas that meet the criteria of the task ● Creating appropriate outputs including graphs that meet the given scenario. 	Fluent In: <ul style="list-style-type: none"> ● Identifying what should be included in each spreadsheet with appropriate justification for its choice. ● Develop fully functional spreadsheets that include all elements working on every worksheet created. ● Able to explain uses of spreadsheets and how they can be used in a real world scenario with justification.
Higher GCSE 6-8 in Y11	Secure In: <ul style="list-style-type: none"> ● Creating different spreadsheets with different functions and formulas with some guidance ● Logging on confidently ● Accessing previous work and versions when directed ● Selecting the appropriate software to present their work with some reasoning 	Secure In: <ul style="list-style-type: none"> ● Justifying their choice of function ● Explaining how they created their website and why they chose the content for each page. ● Comparing and contrasting their design decisions, for some of their pages. 	Secure In: <ul style="list-style-type: none"> ● Creating a functional spreadsheet that includes most of the appropriate formulas and functions. ● Including data and functions most of which are appropriate. ● Using some appropriate formulas that meet most of the criteria of the task ● Creating most appropriate outputs including graphs that meet the given scenario. 	Secure In: <ul style="list-style-type: none"> ● Identifying what should be included in each spreadsheet. ● Develop mostly functional spreadsheets that include most elements working on every worksheet created. ● Able to explain uses of spreadsheets and how they can be used in a real world scenario.
Intermediate	Growing In:	Growing In:	Growing In:	Growing In:

GCSE 4-6 in Y11	<ul style="list-style-type: none"> ● Creating different spreadsheets with different functions and formulas with teacher support ● Logging on confidently ● Accessing previous work and versions with support ● Selecting the appropriate software to present their work with a little reasoning 	<ul style="list-style-type: none"> ● Can explain how to use a function ● Explaining what they created in their spreadsheet and how they did it. ● Can give reasons why they chose particular functions and formulas in their spreadsheets 	<ul style="list-style-type: none"> ● Creating a functional spreadsheet that includes some of the appropriate formulas and functions. ● Including data and functions some of which are appropriate. ● Using some appropriate formulas that meet some of the criteria of the task ● Creating some appropriate outputs including graphs that meet the given scenario. 	<ul style="list-style-type: none"> ● Showing what should be included in each spreadsheet. ● Create a functional spreadsheets that includes some elements working on every worksheet created. ● Able to understand uses of spreadsheets, and where they may be used.
Foundation GCSE 2-4 in Y11	<p>Emerging In:</p> <ul style="list-style-type: none"> ● Creating different spreadsheets with some functions and formulas with teacher support ● Logging on with support ● Accessing previous work and versions with support and guidance ● Selecting the appropriate software to present their work. 	<p>Emerging In:</p> <ul style="list-style-type: none"> ● Can explain what function they used ● Explaining what they created in their spreadsheet and how they did it with guidance ● Can give some reasons why they chose particular functions and formulas in their spreadsheets 	<p>Emerging In:</p> <ul style="list-style-type: none"> ● Creating a functional spreadsheet that includes some of the appropriate formulas and functions with support ● Including data and functions some of which are appropriate with support. ● Using some appropriate formulas that meet parts of the criteria of the task with support. ● Creating some appropriate outputs including graphs that meet the given scenario with support. 	<p>Emerging In:</p> <ul style="list-style-type: none"> ● Showing what should be included in each spreadsheet, this may not always be appropriate to the task.. ● Create a spreadsheet that includes some elements working on some of the worksheets created. ● Able to understand uses of spreadsheets.

Outstanding	Making outstanding progress relative to their starting point (almost meeting expectations for next starting point)
Above	Making more than expected progress relative to their starting point (consistently meeting all expectations)
Expected	Making expected progress relative to their starting point (mostly meeting expectations for this starting point)
Working towards	Working towards expected progress for their starting point (below assigned starting point expectations consistently)

Assessment Grades:

Pathway	Assessment Mark %	KASH Progress
Exceptional	96 - 100	Outstanding
	92- 95	Above expected
	88-91	Meeting expected
	85-87	Working towards
Higher	80 - 84	Outstanding
	75 - 79	Above expected
	70-74	Meeting expected
	65-69	Working towards
Intermediate	60- 64	Outstanding
	54 - 59	Above expected

	46 - 53	Meeting expected
	41-45	Working towards
Foundation	35-40	Outstanding
	28-34	Above expected
	21-27	Meeting expected
	0-20	Working towards