

Yr 9.1 KASH Assessment Image Editing

	Skills		Knowledge	
	Practical Skill <i>Range and quality of ICT & programming skills and techniques</i>	Analysing and evaluating <i>Identifying areas for improvement and identifying where issues have developed and ways to resolve this. Both in their own work and others.</i>	Theory <i>Talking about Computational thinking and making IT connections in the real world .</i>	Computational thinking Level <i>Computational thinking allows us to take a complex problem, understand what the problem is and develop possible solutions. We can then present these solutions in a way that a computer, a human, or both, can understand.</i>
Exceptional GCSE 8-9 in Y11	Fluent In: <ul style="list-style-type: none"> ● Can make use of 4 layers when creating an image ● These layers have been consistently named appropriately ● The bucket tool has been incorporated effectively ● The bucket tool has been consistently used effectively ● Can confidently make adjustments to tools. 	Fluent In: <ul style="list-style-type: none"> ● Can identify a variety of areas for improvement on their own work and peers,with reasoning and justification ● Can confidently make these suggested improvements 	Fluent In: <ul style="list-style-type: none"> ● Can confidently explain how images maybe edited including on social media ● Discuss the impact of editing images especially on social media ● Linking the use of these and esafety considerations consistently 	Fluent In: <ul style="list-style-type: none"> ● Can confidently explain the different file types ● Justifying different files types of images and which is most appropriate .
Higher GCSE 6-8 in Y11	Secure In: <ul style="list-style-type: none"> ● Can make use of 3 layers when creating an image ● These layers have been consistently named appropriately. ● The bucket tool has been incorporated effectively. ● Can confidently make adjustments to tools. 	Secure In: <ul style="list-style-type: none"> ● Can identify an area for improvement on their own work and peers,with reasoning and justification ● Can make make these suggested improvements 	Secure In: <ul style="list-style-type: none"> ● Can suggest how images may have been edited including on social media ● Discuss the impact of editing images especially on social media ● Linking the use of these and esafety considerations confidently 	SecureIn: <ul style="list-style-type: none"> ● Can explain the different file types ● With prompts can Justify different files types of images and which is most appropriate .
Intermediate GCSE 4-6 in Y11	Growing In: <ul style="list-style-type: none"> ● Can make use of 2 layers when creating an image ● These layers have been named appropriately. 	Growing In: <ul style="list-style-type: none"> ● Can identify an area for improvement, with support, on their own work and peers,with some reasoning and justification 	Growing In: <ul style="list-style-type: none"> ● Can identify 1 way in which an image may have been edited including on social media 	Growing In: <ul style="list-style-type: none"> ● Can explain, with guidance, the different file types

	<ul style="list-style-type: none"> The bucket tool has been incorporated. Adjustments can be made with guidance to basic tools such as pen thickness 	<ul style="list-style-type: none"> Can make these suggested improvements with support 	<ul style="list-style-type: none"> Can identify 1 impact of editing images especially on social media Linking the use of these and esafety considerations easily 	<ul style="list-style-type: none"> Can list different file types of images and suggest which is appropriate .
<p>Foundation GCSE 2-4 in Y11</p>	<p>Emerging In:</p> <ul style="list-style-type: none"> Can make use of 1 layer when creating an image Is able to import an image and the use of a basic brush tool has occurred. No adjustments are made to any tools made 	<p>Emerging In:</p> <ul style="list-style-type: none"> Can identify an area for improvement, with support, on their own work and peers. Can make at least 1 suggested improvements with support 	<p>Emerging In:</p> <ul style="list-style-type: none"> Can identify 1 way with guidance, in which an image may have been edited including on social media Can identify, with guidance, 1 impact of editing images especially on social media Linking the use of these and esafety considerations rarely 	<p>Emerging In:</p> <ul style="list-style-type: none"> Can list, with guidance, the different file types Can list 2 file types for images.

Outstanding	Making outstanding progress relative to their starting point (almost meeting expectations for next starting point)
Above	Making more than expected progress relative to their starting point (consistently meeting all expectations)
Expected	Making expected progress relative to their starting point (mostly meeting expectations for this starting point)
Working towards	Working towards expected progress for their starting point (below assigned starting point expectations consistently)