

Christleton High School **Religious Education** Department Year 8 Assessment Grid

In the Y8 expected range:	Encountering Religion	Responding to Religion
<p>Exceptional</p> <p>Approximately GCSE 8-9 by Y11</p>	<ul style="list-style-type: none"> • I can use large religious vocabulary to show a good understanding of a range of religions and beliefs • I can analyse issues and questions of meaning and truth • I can explain the influence of history and culture on religious life • I can explain why the affect of belonging to a faith is not the same for all people • I can use different sources, evidence and forms of expression to respond critically to religion, spirituality and ethics 	<ul style="list-style-type: none"> • I can clearly explain personal and critical responses to ultimate and religious questions and ethical issues • I can, using evidence and example, evaluate the importance of religious and other views for understanding human relationships and ultimate questions
<p>Higher</p> <p>Approximately GCSE 6-8 by Y11</p>	<ul style="list-style-type: none"> • I can use good religious and philosophical vocabulary to fully describe different religions and their beliefs. • I can explain the reasons between differences within and between religions. • I can explain why the impact of religion can vary. • I can interpret sources and explain why they are used differently, by different people to provide answers to ultimate questions and ethical issues. • I can explain the importance of different form of religious expression. 	<ul style="list-style-type: none"> • I can use arguments and examples to explain the links between beliefs, teachings and world issues. • I can show an understanding of different views on ultimate and religious questions. • I can analyse these different views, presenting a reasoned argument and justifying my own view. • I can consider the challenges of belonging to a religion in the modern world, including how it may be hard to hold certain values and commitments.

<p>Intermediate</p> <p>Approximately GCSE 4-6 by Y11</p>	<ul style="list-style-type: none"> • I can use a variety of religious words to explain how religious beliefs affect a person and a community. • I can describe why people belong to religions. • I can evaluate reasons for differences and similarities within and between religions. • I can explain how religious sources are used to provide answers to ultimate questions and ethical issues. • I can recognise differences in forms of expression within and between religions. 	<ul style="list-style-type: none"> • I can ask and suggest answers to questions about life and religion. • I can explain how these answers affect my own life and the lives of others. • I can explain what inspires me and what inspires religious people. • I can explain what may be hard for a person who belongs to a religion.
<p>Foundation</p> <p>Approximately GCSE 2-4 by Y11</p>	<ul style="list-style-type: none"> • I can use a variety of religious words to describe key features of religion. • I can describe similarities and differences between and within religions. • I can clearly describe how religion affects a person's life. • I can describe types of religious expression, how people show they are religious. I can sometimes explain why people express (show) their religion in certain ways. 	<ul style="list-style-type: none"> • I can ask and suggest answers to questions about life and religion, including ultimate questions e.g. Why are we here? Where are we going? What is right and wrong? Is there life after death? etc. • I can identify how these questions and answers affect my own life and the lives of others. • I can describe what inspires or influences myself and/or others.
<p>Outstanding</p>		
<p>Above expected</p>		
<p>Meeting expected</p>		
<p>Working towards</p>		