## YEAR 9 ACCURACY - STUDENT PRACTICAL SKILLS ASSESSMENT

<b>Working Towards</b>	Expected	<b>Above Expected</b>	Outstanding
Can use tools with some support following practice to safely produce a largely complete or basic product of adequate quality.	Can use hand tools with some accuracy following practice to safely produce a completed product of reasonable quality.	Can use hand tools with a good level of accuracy following practice to safely produce a completed product of good quality.	Can use hand tools with precision following practice to safely produce a completed product of excellent quality.
Casting pattern is simple and generated with support.	Casting engraving pattern is accurate and generated independently.	Casting pattern is accurate and a more complex design (combination of two materials) that has been generated independently.	Casting pattern is accurate and a very complex design (combination of two materials) that has been generated independently.
Uses cutting tools (coping saw, scroll saw) and finishing tools (file, sand paper) with support to achieve a smooth finish on some edges and surfaces.  Can correct and learn from mistakes, improving as time goes on.	Uses cutting tools (coping saw, scroll saw) and finishing tools (file, sand paper) on simple shapes to achieve a smooth finish on most edges and surfaces.  Can correct and learn from mistakes, improving as time goes on.	Uses cutting tools (coping saw, scroll saw) and finishing tools (file, sand paper) on more complex shapes to achieve a quality and accurate finish on all edges and surfaces.  Can correct and learn from mistakes, improving as time goes on.	Uses cutting tools (coping saw, scroll saw) and finishing tools (file, sand paper) on complex shapes safely, accurately and skillfully to achieve a high quality and accurate finish on all edges and surfaces. Can independently correct and learn from mistakes, improving as time goes on.
With support can follow a simple instructions for manufacture, may need reminders to maintain pace in practical lessons.	Can follow their instructions , and with some support adapt it to be able to make full use of the lesson time.	Can follow their instructions independently, making changes depending on how busy equipment is.  Makes effective use of the lesson time to make progress with practical or written work.	Can follow their instructions independently, making changes depending on how busy equipment is.  Makes effective use of the lesson time to make progress with practical or written work.  Can support others in their planning, helping them stay on task and organised.
Centre pine section of casing has been cut inaccurately and rough/unfinished/not smooth.  Sections of main body drilled inaccurately and thus misaligned when dowelled.	Centre pine section of casing has been cut and finished to a adequate standard.  Sections of main body drilled and cut accurately and has been finished with sandpaper.  Foam support aligned or very close to being aligned.	Centre pine section of casing has been cut and finished to a good standard (filed and sanded) Sections of main body drilled and cut with a good level of accuracy and has been well finished with different grades of sandpaper. The final product is of a high quality. Foam support perfectly aligned.	Centre pine section of casing has been cut and finished to a very high standard (filed and sanded) Sections of main body drilled and cut with a very high level of accuracy and has been well finished with different grades of sandpaper. The final product is of a very high quality showing skill, originality and flair Foam support perfectly aligned.